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Erasmus+ Programme
of the European Union



From: CALOHEE@rug.nl

Subject: Invitation to participate in the feasibility study *Measuring and Comparing Achievements of Learning Outcomes in Higher Education in Europe - Extension (CALOHEX)*

19 February 2020

Dear colleagues,

Under the auspices of the ERASMUS+ Key Action 3: *Forward Looking Programmes* the European Commission has funded the International Tuning Academy (TUNING Projects) to initiate a feasibility study called *Measuring and Comparing Achievements of Learning Outcomes in Higher Education in Europe – Extension (CALOHEX)*. The project is a follow-up of the CALOHEE project which was implemented in the period 2016-2018. The outcomes of this project have been published on the CALOHEE website: <https://www.calohee.eu>.

We are pleased to announce that a consortium has been established (see annex) to implement the 3-year CALOHEX-project. We look to you, the European community of academics and subject matter experts, to help us in this collaborative effort to improve Higher Education in Europe. The outcomes of the first phase of the CALOHEE project have obtained a lot of attention of the Higher Education as well as the HE Quality Assurance Community.

On behalf of the Consortium, we would like to invite you (representing your institution) to participate in this study, to share input on your area of expertise; to join us on this CALOHEX journey! By participating, we offer you and your institution the opportunity to play a role in developing a fair, sustainable approach to comparing and measuring the achievement of learning outcomes in European higher education, which should result in an enhancement of our degree programmes.

One of the important goals of this study is to determine if students are in fact prepared for their role in society (personal development, citizenship and employability) after graduation, while also meeting the academic standards associated with their area of specialization.

Methodology

The project will focus on 5 main subject areas:

- *Business Administration*
- *Information Engineering/ICT*
- *International Relations*

- *Medicine and*
- *Performing and Fine Arts.*

For each subject area, a working group will be created, made up of fourteen senior academics and one student. You will have the opportunity to work together to develop conceptual frameworks for your relevant subject area. The working groups will begin by updating the work that has already been done as part of the Tuning Educational Structures in Europe and other Tuning related projects in the past. This might in particular be the case for Business, Medicine and Performing and Fine Arts.

Step 1 – *Develop a Tuning-CALOHEE Qualifications Reference Framework* for the first and second cycle (bachelor and master)

Step 2 – *Develop a related Assessment Reference Framework* for the first and second cycle (bachelor and master)

Step 3 – *Match the Frameworks with existing degree programmes*

An additional action will be the development of an *Assessment Reference Framework for Civic, Social and Cultural Engagement*. For this action a special group of experts is set up, but the participants of the project will be asked to contribute to their work. The work is meant as input for the Subject Area Qualifications Reference Frameworks.

Requirements

In order to participate in this study each expert will need to attend 3 working group meetings devoted to framework development over the 3-year period (2020-2022). We anticipate that these meetings will be intense but very rewarding professional experiences for all involved as colleagues to wrestle with the hard issues of what constitutes the most important learning outcomes in their respective fields. Travel and subsistence costs for these meetings will be covered for all selected participants. The working language of this study is English. Participants are required to have a proficient level of English as part of being involved in this study.

Selection

Selection to participate will be decided by the CALOHEX Advisory Board. This board is made up of representatives from all major European university networks, higher education organisations and associations. We would like to have a diverse range of institutions represented from different types (research intensive universities and universities of applied sciences), as well as a mix of institutional profiles and approaches towards education and learning. Each university can in principle only participate in one subject area, to involve a maximum number of Higher Education institutions in the project.

Interested?

If you are interested in applying as an active participant, please fill in the attached ***Application Form*** on behalf of your institution and send it back to CALOHEE@rug.nl by **31 March 2020**. Participation forms must be signed by an authorized representative from your institution.

In cases where your institution is applying to participate in more than one subject area, (which we encourage to facilitate the selection process), we recommend that you assign

one main contact person from your institution to receive all CALOHEE project related communications.

More information can be found in the attached annexes (1. Consortium make-up; 2. Application Form; 3. Background information).

On behalf of the CALOHEE Consortium, we look forward to hearing back from you!



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Annex: Consortium Make-up

The CALOHEE Consortium consists of the following associations and organisations:

- *European Student Union (ESU) - European Association of Institutions in Higher Education (EURASHE) - European Consortium for Accreditation in Higher Education (ECA) - Stichting NUFFIC - Education for an Interdependent World (EDIW) - European Alliance for Subject-Specific and Professional Accreditation an Quality Assurance (EASPA) - FEANI.*
- *University networks: Coimbra Group - Grupo Santander – UNICA – Utrecht Network - Compostela Group (CGU)*

Besides these organisations represented in the Advisory Board are:

- *European University Association (EUA) - European Association for Quality Assurance in Higher Education (ENQA) - European Quality Assurance Register for Higher Education (EQAR) - European Network for Accreditation of Engineering Education (ENAE) - Federal Institute for Vocational Education and Training (BIBB) - European Association for International Education (EAIE)*

The following partners will coordinate the five subject area groups involved:

- *Kongelige Danske Kunstakademi (DK) - Universidad de Deusto (ES) - Università di Bologna (IT) - Vilniaus universitetas (VU) (LT) - Vytautas Magnus University (VMU) (LT) - Stichting EQ-Arts (EQA) (NL) - University of Groningen (NL) - Universidade Aberta (PT) - Universidade de Coimbra (UC) (PT) - Umea University (SE)*